



Report of the Director of Education

Education & Skills Corporate Delivery Committee - 27 July 2022

Work Programme 2022-2023

Purpose:	To provide the Education Corporate Delivery Committee with a draft outline of their work programme for 2022-2023 and what they seek to achieve in terms of policy objectives.
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For Information	

1. Introduction

- 1.1 The purpose of the Corporate Delivery Committees (CDCs) is to develop policies or policy direction for consideration and adoption by Cabinet and / or Council as appropriate.
- 1.2 CDCs are free to choose any items for inclusion within their work programme in line with their terms of reference, but these should be aligned to the Council's Policy Commitments and Corporate Priorities. The Council adopted a new Policy Commitment statement and approved a refreshed Corporate Plan on the 7 July 2022.
- 1.3 CDCs should ensure that each individual work programmes contains a manageable number of items that have been prioritised in consultation with the relevant Cabinet Member(s) and with input from Corporate Directors.

- 1.4 Each individual work programme item must have a clearly defined output, such as a specific policy, that is deliverable within a realistic timescale given the available resources. When developing their work plans, CDCs should clearly map out the process and resources required for the development of new policies.
- 1.5 CDCs should seek to avoid any overlap with Scrutiny. They should seek to develop and deliver draft policies for adoption at Cabinet or Council and provide written reports with clear outputs. Verbal reports will not be permitted.

2. Work Programme for Education CDC

- 2.1 Following a discussion between the Director and Cabinet Member(s), the priorities outlined below, have been identified as draft items for Education CDC for the work programme 2022-2023, subject to the approval or amendment of Education CDC. The table below also records the anticipated outputs and outcome from each work plan item; the policy commitment that each CDC work plan item helps deliver; and the corporate priority that each CDC work plan item is aligned to.

CDC Work Plan item	Required output, e.g. policy	Intended outcome	Policy Commitment	Corporate priority
Strengthening school leaders	Policy	Supporting staff to continuously improve and develop the next generation of community leaders. Support for induction, mentoring and development.	Maintaining successful school leadership	
Attendance and Inclusion Policy	Policy	A new policy to increase attendance and reduce exclusions. Supporting schools to support children within schools.		Improving Education & Skills – Pupil attendance and performance, Impact from Covid-19

Strengthened and Effective School Governance	Policy	A new policy to support effective school governance including recruitment, support, training and resolution of issues in order for governing bodies to provide effective challenge and work effectively with headteachers.	Maintaining successful school leadership	
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3. Integrated Impact Assessment Implications

- 3.1 The Council is subject to the Equality Act (Public Sector Equality Duty and the socio-economic duty), the Well-being of Future Generations (Wales) Act 2015 and the Welsh Language (Wales) Measure, and must in the exercise of their functions, have due regard to the need to:
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Acts.
 - Advance equality of opportunity between people who share a protected characteristic and those who do not.
 - Foster good relations between people who share a protected characteristic and those who do not.
 - Deliver better outcomes for those people who experience socioeconomic disadvantage.
 - Consider opportunities for people to use the Welsh language. Treat the Welsh language no less favourably than English.
 - Ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs.
- 3.2 The Well-being of Future Generations (Wales) Act 2015 mandates that public bodies in Wales must carry out sustainable development. Sustainable development means the process of improving the social, economic, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the 'well-being goals'.
- 3.3 Our Integrated Impact Assessment (IIA) process ensures we have paid due regard to the above. It also takes into account other key issues and priorities, such as poverty and social exclusion, community cohesion,

carers, the United Nations Convention on the Rights of the Child (UNCRC) and Welsh language.

- 3.4 An IIA Screening has been completed (Appendix A) and as there are no specific equality issues relating to this report there is no need to complete a full IIA report. Any policy agreed by the Education CDC will be subject to its own IIA.

4. Financial Implications

- 4.1 There are no financial implications associated with this report.

5. Legal Implications

- 5.1 There are no legal implications associated with this report.

Background papers: None

Appendices: Appendix A: IIA Screening